



The checklist below can be used to check the quality of an ongoing language project.

## **1** Project beneficiaries

- □ The target groups are clear and well defined
- □ The learning needs of the target groups have been clearly identified and assessed
- □ Appropriate methods for motivating and involving the target groups have been decided on.

# 2 Project objectives and outcomes

- □ The project objectives are well defined and clearly explained
- □ The project contributes to increased language learning and communicative skills
- The project outcomes and impact envisaged are achievable, useful and measurable.

## 3 Project planning

- □ The planned activities are well structured and the necessary resources are available
- $\hfill\square$  The institution has the human and financial resources needed to run the project
- □ The plan for monitoring and evaluating progress is effective
- □ A plan for evaluating the quality of the outcomes has been developed
- □ There is a clear plan for disseminating and exploiting the project results
- □ Key stakeholders have been identified and have been or can be contacted
- □ The institution has direct contact with the target group(s) and expertise in working with them
- Criteria, standards and indicators exist for project management, development and outcomes.

## 4 Project management and implementation

- □ <u>A management plan</u> was developed at the beginning of the project; it includes:
  - A work plan with realistic timescales for all the project activities
  - A well developed budget each of the project activities
  - The assignment of clear responsibilities to each partner and/or team member
  - Mechanisms for efficient collaboration within the partnership and effective communication among partners
  - A reporting system, and an internal document sharing system, available to all partners
- □ There are *procedures for assuring the quality* of project activities and outcomes including:
  - carrying out an assessment of the needs of the target groups
  - choosing a methodology that meets learners' concrete needs
  - ensuring coherence between the project objectives and planned activities and outcomes
  - establishing quality criteria for the project products/outcomes
  - involving the target groups at all stages, and obtaining feedback from them
  - testing any project products and improving them accordingly
- □ <u>*Time management*</u> mechanisms are in place for:
  - monitoring whether short term and longer term objectives have been met
  - identifying deviations from the work plan and project goals, and adjusting these as required
- □ The project partners use the same <u>reporting methods and templates</u> to report on the activities carried, including:
  - the costs incurred
  - dissemination activities
  - feedback from participants and stakeholders.
- □ recommendations are put forward by *internal and external evaluators* and, if necessary, changes are made

# 5. Networking: Dissemination, exploitation and sustainability

- □ Objectives for <u>networking</u> are clearly stated
- specific types of network(s) are explicitly mentioned related to the aims of the project
- □ There is a clear plan for *dissemination* during the project and after it ends; the dissemination plan:
  - creates maximum awareness of the project and its goals
  - Is adapted to the project objectives and target groups
- □ There is a clear plan for *exploiting* the project results
  - options for exploitation are clearly stated
  - there are actions to be taken into account during the project
- □ There is a clear plan for the *sustainability* of the project
  - a plan for the project sustainability is clearly designed, even from the beginning of the project
  - there are actions to be taken into account during the project

